



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Jordan-Small Middle School

SAU: RSU 14

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Jordan-Small Middle School
SAU: RSU 14
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	44	42	95	64	71	70	<1	64	17	19	41	1	0
	2011-2012	57	57	100	67	65	68	12	54	32	2	57	0	0
Female	2010-2011	21	19	90	63	76	75	<1	63	21	16			
	2011-2012	30	30	100	67	67	74	13	53	33	<1			
Male	2010-2011	23	23	100	65	67	66	<1	65	13	22			
	2011-2012	27	27	100	67	63	63	11	56	30	4			
Caucasian/White	2010-2011	41	40	98	68	71	71	<1	68	15	18			
	2011-2012	57	57	100	67	66	69	12	54	32	2			
African American/Black	2010-2011	1	0	0			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	18	17	94	35	58	60	<1	35	41	24			
	2011-2012	19	19	100	58	57	57	11	47	37	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		24	34							
	2011-2012	10	10	100	40	19	30	<1	40	50	10			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Jordan-Small Middle School
SAU: RSU 14
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	48	48	100	75	75	72	8	67	17	8	47	1	0
	2011-2012	45	44	98	82	82	72	20	61	14	5	43	1	0
Female	2010-2011	26	26	100	81	82	76	12	69	15	4			
	2011-2012	22	21	95	76	87	78	29	48	19	5			
Male	2010-2011	22	22	100	68	68	68	5	64	18	14			
	2011-2012	23	23	100	87	77	67	13	74	9	4			
Caucasian/White	2010-2011	45	45	100	76	76	73	9	67	18	7			
	2011-2012	42	42	100	83	83	73	19	64	12	5			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	0	0			48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	16	16	100	81	67	60	6	75	19	<1			
	2011-2012	19	18	95	72	74	61	17	56	22	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100	46	33	33	8	38	23	31			
	2011-2012	10	9	90		36	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Jordan-Small Middle School
SAU: RSU 14
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	52	52	100	60	67	66	4	56	31	10	52	0	0
	2011-2012	53	53	100	60	63	70	2	58	34	6	52	1	0
Female	2010-2011	32	32	100	56	68	73	6	50	41	3			
	2011-2012	27	27	100	63	75	75	<1	63	37	<1			
Male	2010-2011	20	20	100	65	66	59	<1	65	15	20			
	2011-2012	26	26	100	58	51	65	4	54	31	12			
Caucasian/White	2010-2011	50	50	100	62	68	67	4	58	32	6			
	2011-2012	51	51	100	61	64	71	2	59	33	6			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	17	17	100	29	50	52	<1	29	59	12			
	2011-2012	15	15	100	40	44	59	7	33	53	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		13	25							
	2011-2012	12	12	100	25	24	30	<1	25	50	25			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Jordan-Small Middle School
SAU: RSU 14
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	56	56	100	71	75	72	20	52	23	5	55	1	0
	2011-2012	54	53	98	74	78	77	13	60	25	2	52	1	0
Female	2010-2011	31	31	100	77	79	78	32	45	16	6			
	2011-2012	33	33	100	70	75	83	18	52	30	<1			
Male	2010-2011	25	25	100	64	73	68	4	60	32	4			
	2011-2012	21	20	95	80	80	71	5	75	15	5			
Caucasian/White	2010-2011	52	52	100	73	76	73	21	52	21	6			
	2011-2012	53	52	98	75	79	78	13	62	25	<1			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	12	12	100	58	63	61	<1	58	33	8			
	2011-2012	18	17	94	59	58	66	6	53	35	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		26	32							
	2011-2012	8	7	88		28	38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Jordan-Small Middle School
SAU: RSU 14
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	44	42	95	60	67	61	19	40	21	19	41	1
	2011-2012	57	57	100	81	67	64	16	65	9	11	57	0
Female	2010-2011	21	19	90	53	64	61	26	26	16	32		
	2011-2012	30	30	100	73	66	65	17	57	10	17		
Male	2010-2011	23	23	100	65	70	61	13	52	26	9		
	2011-2012	27	27	100	89	69	64	15	74	7	4		
Caucasian/White	2010-2011	41	40	98	63	67	62	20	43	20	18		
	2011-2012	57	57	100	81	69	65	16	65	9	11		
African American/Black	2010-2011	1	0	0			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	18	17	94	35	53	47	12	24	35	29		
	2011-2012	19	19	100	63	53	51	21	42	11	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		24	30						
	2011-2012	10	10	100	80	42	30	<1	80	<1	20		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Jordan-Small Middle School
SAU: RSU 14
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	48	100	71	71	64	21	50	19	10	47	1
	2011-2012	45	44	98	80	75	64	36	43	7	14	43	1
Female	2010-2011	26	26	100	77	76	63	15	62	15	8		
	2011-2012	22	21	95	76	74	64	29	48	5	19		
Male	2010-2011	22	22	100	64	66	64	27	36	23	14		
	2011-2012	23	23	100	83	75	64	43	39	9	9		
Caucasian/White	2010-2011	45	45	100	71	72	65	20	51	18	11		
	2011-2012	42	42	100	79	74	66	36	43	7	14		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	1	0	0			35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	16	16	100	75	61	50	25	50	6	19		
	2011-2012	19	18	95	67	65	51	22	44	11	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	38	35	28	8	31	31	31		
	2011-2012	10	9	90		33	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Jordan-Small Middle School
SAU: RSU 14
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	52	52	100	52	63	58	23	29	25	23	52	0
	2011-2012	53	53	100	68	64	61	26	42	13	19	52	1
Female	2010-2011	32	32	100	47	58	59	19	28	28	25		
	2011-2012	27	27	100	70	67	60	30	41	15	15		
Male	2010-2011	20	20	100	60	68	58	30	30	20	20		
	2011-2012	26	26	100	65	62	61	23	42	12	23		
Caucasian/White	2010-2011	50	50	100	54	63	60	24	30	26	20		
	2011-2012	51	51	100	69	66	62	25	43	14	18		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	17	17	100	29	52	44	12	18	24	47		
	2011-2012	15	15	100	60	48	47	20	40	20	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		20	22						
	2011-2012	12	12	100	25	24	25	<1	25	17	58		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Jordan-Small Middle School
SAU: RSU 14
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	56	55	98	73	63	59	24	49	15	13	54	1
	2011-2012	54	53	98	62	64	60	19	43	32	6	52	1
Female	2010-2011	31	31	100	77	62	58	32	45	6	16		
	2011-2012	33	33	100	52	57	62	12	39	39	9		
Male	2010-2011	25	24	96	67	64	60	13	54	25	8		
	2011-2012	21	20	95	80	71	58	30	50	20	<1		
Caucasian/White	2010-2011	52	51	98	75	63	60	25	49	14	12		
	2011-2012	53	52	98	63	65	61	19	44	31	6		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	12	11	92	45	42	44	18	27	27	27		
	2011-2012	18	17	94	29	42	45	18	12	59	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	8	89		16	22						
	2011-2012	8	7	88		19	21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Jordan-Small Middle School
SAU: RSU 14
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	43	42	98	74	65	64	7	67	19	7	41	1
	2011-2012	56	56	100	63	55	62	7	55	30	7	56	0
Female	2010-2011	20	19	95	63	61	64	11	53	26	11		
	2011-2012	29	29	100	55	50	61	7	48	34	10		
Male	2010-2011	23	23	100	83	69	65	4	78	13	4		
	2011-2012	27	27	100	70	61	63	7	63	26	4		
Caucasian/White	2010-2011	40	40	100	75	65	66	8	68	20	5		
	2011-2012	56	56	100	63	56	64	7	55	30	7		
African American/Black	2010-2011	1	0	0			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	2	2	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	17	16	94	63	53	53	6	56	25	13		
	2011-2012	19	19	100	53	43	51	<1	53	32	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	9	90		27	36						
	2011-2012	9	9	100		26	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Jordan-Small Middle School
SAU: RSU 14
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	57	55	96	84	79	71	36	47	15	2	54	1
	2011-2012	56	54	96	72	72	72	13	59	20	7	53	1
Female	2010-2011	32	31	97	84	78	69	48	35	16	<1		
	2011-2012	34	33	97	67	64	70	9	58	24	9		
Male	2010-2011	25	24	96	83	80	73	21	63	13	4		
	2011-2012	22	21	95	81	81	74	19	62	14	5		
Caucasian/White	2010-2011	53	51	96	84	80	72	39	45	14	2		
	2011-2012	55	53	96	74	73	73	13	60	19	8		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	0	0				42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	13	12	92	50	67	60	25	25	50	<1		
	2011-2012	18	17	94	53	56	60	6	47	35	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	10	9	90		59	41						
	2011-2012	9	8	89		28	41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Jordan-Small Middle School
SAU: RSU 14
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	72	E: 68 M: 75	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	68	E: 64 M: 68	E: 65 M: 62	95	96	95
Caucasian/White	100	E: 99 M: 99	E: 100 M: 99	73	E: 69 M: 75	E: 71 M: 74	100	E: 99 M: 99	E: 99 M: 99	68	E: 65 M: 68	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	97	E: 99 M: 98	E: 99 M: 99	60	E: 53 M: 59	E: 60 M: 62	97	E: 99 M: 98	E: 99 M: 99	49	E: 48 M: 51	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 95	E: 98 M: 98	30	E: 21 M: 29	E: 34 M: 34	*	E: 98 M: 95	E: 98 M: 98	44	E: 33 M: 26	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Jordan-Small Middle School
SAU: RSU 14



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	3	9	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.